NRS 320
Community Health
3 Credit Hours
Winter I 2020

Course Instructor

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Office hours: Contact the instructor to schedule an appointment as needed
Course dates: October 12 to December 12, 2020
Location: Online

Required Textbook and supplemental reading
- None, all reading assignments and required class resources will be provided by the instructor.

Course Details

Course description

This course emphasizes the role of the professional nurse to contribute to a culture of health for groups, communities, and populations. Topics include health promotion, disease prevention, epidemiology, social determinants of health, and environmental health. Upon completion of the course, students will gain an understanding of the roles and responsibilities of the community health nurse. Prerequisites: ECO 203, ECO 329, LAR 101, LAR 202, NRS 220, and NRS 307. Cross-referenced with HSI 320.

Nursing Program Learning Outcomes Met in this Course
1. Integrate knowledge from liberal education and nursing to address the health of the individual, family, groups, communities, and populations across the lifespan in diverse health care systems and environments. (Program Outcome 1)
2. Apply information management and patient care technologies to effectively manage nursing care and address emerging issues within the legal, ethical and historical context of nursing. (Program Outcome 3)
3. Apply health promotion, disease and injury prevention in research and health care policy across the lifespan to facilitate health equity for individuals, families, groups, communities, and populations. (Program Outcome 7)

Course Student Learning Objectives
1. Define community health/public health nursing concepts, goals and essential functions to improve population health.
2. Describe the meaning and characteristics of the community culture and the role of the professional nurse.
3. Describe the key concepts of collaboration with stakeholders and community partners to promote health across populations.

4. Analyze the socioeconomic, political, environmental, behavioral, biological and epidemiological factors that impact population health.
5. Develop objectives and strategies to apply concepts of community health/public health nursing to improve population health.
6. Create a community health project to improve population health for a defined community.

Instructional Details

This course will use a combination of instructional approaches which may include, but are not limited to: large group discussion, small group discussion, written reflection, and papers based on assigned reading, videos, and lecture.

Course Evaluation

Grading Scale & Feedback

Assignment of letter grades is based on a percentage of points earned, without rounding. The letter grade will correspond with the following percentages achieved. All course requirements must be completed before a grade is assigned.

A+	97-100	A	94-96	A-	90-93
B+	87-89	B	84-86	B-	80-83
C+	77-79	C	74-76	C-	70-73
D+	67-69	D	64-66	D-	60-63
F	59 and below				

Feedback: Please allow 3-5 days for feedback on assignments. This timeframe is dependent upon the level of detail that I provide and the number of students in the course. I expect you to read my feedback and make changes, if needed.

30% of Total Grade
- Discussion Board
    o 8 x 100 points each
35% of Total Grade
- Assignments
    o 5 x 100 points each
35% of Total Grade
- Community Health Project Presentation
- Community Health Project Paper
- Community Health Progress Report
- Logic Model
    o 4 x 100 points each

See the requirements for the specific assignments on Canvas

Course Attendance and Participation
Doane University expects active participation by a student in a course, whether the course is on-ground or online. A student is expected to be prompt and regularly attend on-ground classes in their entirety. Regular engagement is expected for online courses.

You should plan to work on this course several times each week. For an online course, this means that you must have a reliable and consistent internet connection throughout the duration of the course and avoid prolonged absences from the online learning platform. For a face-to-face course, it is strongly recommended that you not miss any scheduled classes. This is an eight (8) week, fast-paced course and it would be extremely difficult to catch up after an absence(s).

Attendance/Participation
Preparation for class means reading the assigned readings and reviewing all information required for that week. *Attendance* in an online course means logging into the Canvas on a regular basis and *participating* in all activities that are posted in the course.

Studying and Preparation Time
This is a three credit course, which assumes that between reading and course activities, you should plan to spend about 12 hours per week on this course for 8 weeks.

Late or Missed Assignments
Refer to Canvas and assignment rubrics for late or missed assignment guidelines and grading. Unless the instructor is notified ahead of a due date and gives approval, a student will be penalized for completing coursework late. Assignments more than one week late will receive a zero. All due dates are Central Standard Time (CST).

Federal requirements state that students must complete 75% of the course work to be eligible to receive an incomplete for the course. If students fall more than two weeks behind, they cannot meet this requirement.

Preliminary Class Schedule and Topics
Subject to changes, a preliminary overview of class plans and topics (e.g., schedule)

A detailed class schedule will be provided in Canvas seven (7) days in advance of the start of the term.

Technical Support Contact Information
If you are in need of technical assistance please access the Self Service Portal. You may reach the help desk at 402-826-8411 or by email at helpdesk@doane.edu.

Academic Integrity Fundamental to our mission, our core values, and our reputation, Doane University adheres to high academic standards. Students of Doane University are expected to conduct themselves in a manner reflecting personal and professional integrity. Disciplinary actions may be taken against students whose academic behavior is not congruent with the expectations of the University. Students are responsible for adhering to the standards detailed in this policy. Not being familiar with these standards does not mean that the students will not be accountable for adherence to them. Additional details on the Academic Integrity policy for violating academic integrity are published in the undergraduate and graduate catalogs.

Accommodations: Any student who thinks they may need an accommodation based upon the impact of a disability should contact the Office of Disability Services (https://www.doane.edu/disability-services) to coordinate reasonable accommodations as soon as possible.

Syllabus Changes
The instructor and Doane University reserve the right to make changes as necessary to this course syllabus. All students will be notified of any changes.

Doane Syllabus Addendum
The purpose of this syllabus addendum is to provide students with information that supplements the University catalog and other institutional policies. It is the student's responsibility to become familiar with these items and abide by all policies while enrolled at Doane University. Each student is responsible for being aware of the policies, resources, and expectations as specified in the Doane Syllabus Addendum located at:

https://www.doane.edu/Syllabus

Online Courses ONLY

Online Course
This is an online course and therefore there will not be any face-to-face class sessions. All assignments and course interactions will utilize internet technologies.

Communicating With the Instructor

This course uses a "three before me" policy in regards to student to faculty communications. When questions arise during the course of this class, please remember to check these three sources for an answer before asking me to reply to your individual questions:
1. Course syllabus
2. Announcements in Canvas
3. Review assignment directions (maybe for the second time) in Canvas

This policy will help you in potentially identifying answers before I can get back to you and it also helps your instructor from answering similar questions or concerns multiple times.

If you cannot find an answer to your question, please first re-read the course syllabus, announcements in Canvas and/or assignment directions before you contact the instructor. Often, the answer to your question is located within the course.

If you have questions of a personal nature such as relating a personal emergency, questioning a grade on an assignment, or something else that needs to be communicated privately, contact me via email or phone. My preference is that you will try to email me first. Please allow 24 hours for me to respond to emails Monday-Friday and 48 hours on the weekend.

If you have a question about the technology being used in the course, please contact the Doane University Help Desk for assistance.

Phone: 402-826-8411
Email: helpdesk@doane.edu
Web: http://www.doane.edu

Computer Requirements
Minimum computer requirements for the successful use of Canvas:
http://www.doane.edu/about-doane/offices/its/help-and-support#min_requirements

Minimum computer requirements for success in this course:
- Reliable computer and internet connection
- A web browser (Chrome or Mozilla Firefox)
- Adobe Acrobat Reader (free)
- Adobe Flash Player (free)
- Word processing software—Microsoft Word or Google Docs
- Webcam and mic

You are responsible for having a reliable computer and internet connection throughout the course.

Email and Internet
You must have an active Doane University e-mail account and access to the Internet. *All instructor correspondence will be sent to your Doane* University *e-mail account.* Please plan on checking your Doane Gmail account regularly for course related messages.

This course uses Canvas for the facilitation of communications between faculty and students, submission of assignments, and posting of grades. The Canvas Course Site can be accessed at http://bb2.doane.edu

Submitting Assignments
All assignments, unless otherwise announced by the instructor, MUST be submitted via Canvas. Each assignment will have a designated place to submit the assignment.

Campus Network or Canvas Outage
When access to Canvas is not available for an extended period of time (greater than one entire evening - 6pm till 11pm) you can reasonably expect that the due date for assignments will be changed to the next day (assignment still due by midnight).